



Complaints Policy

Marylebone Academy

Complaints Policy

Centre name	Marylebone Academy
Centre number	12380
Date policy first created	06/10/2023
Current policy approved by	Paul McDonnell
Current policy reviewed by	Steven Raman
Date of review	01/09/2026
Date of next review	01/09/2027

Key staff involved in the policy

Role	Name
Head of centre	Lee Thomas
Senior leader(s)	Paul McDonnell
	Steven Raman
Other staff (if applicable)	

This policy is reviewed and updated annually to ensure that any complaints at Marylebone Academy are managed in accordance with current requirements and regulations and reflects centre practice..

Purpose of the policy

The purpose of this policy is to confirm the arrangements for complaints at Marylebone Academy and confirms compliance with JCQ's **General Regulations for Approved Centres** (5.3, 5.8) in drawing to the attention of candidates and their parents/carers our written complaints policy which covers general complaints regarding the centre's delivery or administration of a qualification.

Grounds for complaint

A candidate (or their/parent/carer) at Marylebone Academy may make a complaint on the grounds below (This is not an exhaustive list).

Teaching and Learning

- Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis
- Teacher lacking knowledge of new specification/incorrect core content studied/taught
- Core content not adequately covered
- Inadequate feedback for a candidate following assessment(s)
- Pre-release/advance material/set task issued by the awarding body not provided on time to an examination candidate
- The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions
- Candidate not informed of their centre-assessed mark prior to marks being submitted to the awarding body
- Candidate not informed of their centre-assessed mark in sufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body
- Candidate not given sufficient time to review materials to make a decision whether to request a review of the centre-assessed mark
- Candidate unhappy with internal assessment decision (complainant to refer to the centre's **internal appeals procedure**)
- Centre fails to adhere to its internal appeals procedure

Additional grounds for complaint relating to teaching and learning:

Access arrangements and special consideration

- Candidate not assessed by the centre's appointed assessor
- Candidate not involved in decisions made regarding their access arrangements
- Candidate was not informed that an application for access arrangements was to be processed using *Access arrangements online*, complying with the UK GDPR and the Data Protection Act 2018
- Candidate not informed/adequately informed of the arrangement(s) in place and the subjects or components of subjects where the arrangement(s) would not apply
- Examination information not appropriately adapted for a disabled candidate to access it
- Adapted equipment/assistive technology put in place failed during examination/assessment
- Approved access arrangement(s) not put in place at the time of an examination/assessment
- Appropriate arrangement(s) not put in place at the time of an examination/assessment as a consequence of a temporary injury or impairment
- Candidate unhappy with centre decision relating to access arrangements or special consideration (complainant to refer

to the centre's **internal appeals procedure**)

- Centre fails to adhere to its internal appeals procedure

Additional grounds for complaint relating to access arrangements:

Not applicable

Entries

- Failure to clearly explain a decision of early entry for a qualification to candidate (or parent/carer)
- Candidate not entered/entered late (incurring a late entry fee) for a required examination/assessment
- Candidate entered for a wrong examination/assessment
- Candidate entered for a wrong tier of entry

Additional grounds for complaint relating to examination entries:

Not applicable

Conducting examinations

- Failure to adequately brief candidate on examination timetable/regulations prior to examination/assessment taking place
- Room in which assessment held did not provide candidate with appropriate conditions for taking the examination
- Inadequate invigilation in examination room
- Failure to conduct the examination according to the regulations
- Online system failed during (on-screen) examination/assessment
- Disruption during the examination/assessment
- Alleged, suspected or actual malpractice incident not investigated/reported
- Failure to inform/update candidate on the accepted/rejected outcome of a special consideration application if provided by awarding body

Additional grounds for complaint relating to the conducting of examinations:

Not applicable

Results and Post-Results

- Prior to the issue of results, candidate not made aware of the arrangements for post-results services and the availability of senior members of centre staff after the publication of results
- Candidate not having access to a member of senior staff after the publication of results to discuss/make a decision on the submission of a results review/enquiry
- Candidate request for return of work after moderation and work not available/disposed of earlier than allowed in the regulations
- Candidate (or parent/carer) unhappy with a result (complainant to refer via exams officer to awarding body **post-results services**)
- Candidate (or parent/carer) unhappy with a centre decision not to support a clerical re-check, a review of marking, a

review of moderation or an appeal (complainant to refer to the centre's **internal appeals procedure**)

- Centre fails to adhere to its internal appeals procedure
- Centre applied for the wrong post-results service/for the wrong script for a candidate
- Centre missed awarding body deadline to apply for a post-results service
- Centre applied for a post-results service for a candidate without gaining required candidate consent/permission

Additional grounds for complaint relating to results and post-results:

Not applicable

Raising a concern/complaint

If a candidate (or parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification, Marylebone Academy encourages an informal resolution in the first instance.

This can be undertaken by:

- Following the procedure of three stages as shown on our Complaints Policy on the Marylebone Academy website. A concern or complaint can also be made in person, by telephone or in writing to the head of the centre.

If a concern or complaint fails to be resolved informally, the candidate (or parent/carer) is then at liberty to make a formal complaint.

How to make a formal complaint

All documentation relating to the submission of a formal complaint is available from, and should be returned to:

- Lee Thomas, Headteacher at Marylebone Academy

Formal complaints will be logged and acknowledged within:

- Seven working days.

To make a formal complaint, candidates (or parents/carers) must:

- Complete the complaints form on the Marylebone Academy website or at the end of this policy.

How a formal complaint is investigated

The Head of Centre will further investigate or appoint a member of the senior leadership team (who is not involved in the grounds for complaint and has no personal interest in the outcome) to investigate the complaint and report on the findings and conclusion.

The findings and conclusion will be provided to the complainant in writing

The findings and conclusion of any investigation will be provided to the complainant within:

- Seven working days.

Internal appeals procedure

Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds, an appeal can be submitted.

To submit an appeal, candidates (or parents/carers) must:

- Complete a complaints and appeals form which must be submitted in line with Stage 3 of Marylebone Academy Complaint's Procedure.

The appeal will be referred to the Chair of Governors who will convene a special Committee of 3 members of the

Governing body to investigate. This will usually take place within 10 school days of the receipt of your Appeal/or Formal Complaint to the Chair of Governors

Once the Chair of Governors (or Committee) have concluded their Review, a letter will be sent to you setting out their findings. This will normally be within 5 school days of the panel hearing

Appeals will be logged and acknowledged within:

- Ten working days

The appeal will be referred to:

- Lee Thomas, Headteacher at Marylebone Academy.

It will be the responsibility of to inform the appellant of the final conclusion in accordance with the internal appeals procedure.

Additional details on the internal appeals process:

Not applicable

Changes effective from 1 September 2026

Under heading **Results and Post-Results** amended first bullet point from 'Before examinations' to 'Prior to the issue of results', candidate not made aware of the arrangements for post-results services and the availability of senior members of centre staff after the publication of results.

Centre-specific changes

Not applicable