



Marylebone Academy

Provider Access Policy

Policy Name	Provider Access Policy
Author	Marketing & Careers Manager
Last reviewed	April 2026
Review period	1 year
Required to publish on school website	Yes
Statutory	Yes

Marylebone Academy: Provider Access Policy Statement

Date updated: April 2026

Introduction

This policy statement sets out the school's arrangements to allow education and training providers access to pupils in Years 8–13 so they can provide information about technical education and apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Commitment

As part of our commitment to personal development, we ensure that every pupil is equipped with the knowledge, skills, values and resilience to thrive in further education, employment and life beyond school. Central to this is meaningful engagement with a wide range of education and training providers, employers and higher education institutions.

The school endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The school's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Marylebone Academy ensures that provider encounters are embedded across the curriculum and enrichment program. These are sequenced progressively so that students build confidence, knowledge, and ambition year by year.

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

The school offers a number of events, integrated into the careers programme for providers to come and speak with students and parents/carers. These include the following types of events:

- Assemblies and PSHCE lessons on careers
- Post-16/post-18 education fair
- Careers fair
- Mock interviews
- Oracy workshops
- Financial literacy workshops
- Professional development workshops
- Careers carousels and speed networking events
- Work experience placements
- Mentoring

To identify the event most suitable for you, or to discuss a potential opportunity, please contact the Careers Leader (contact details below).

Links with other policies

It supports and is underpinned by key school policies including those for Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Marylebone Academy is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Sarah Bishop, Careers Leader. Sarah Bishop may be contacted by email or telephone, at sbishop@maryleboneacademy.org.uk , or by calling 020 3143 7100.

The Careers Leader coordinates all provider requests and is responsible to her senior management line manager.

Grounds for granting requests for access

We welcome providers and partners the opportunity to come into the school to speak to students and support with careers education. We have specific events in the school calendar to help with advance planning, but we are also open to hearing from providers and partners on ways to collaborate. Please contact Sarah Bishop to discuss.

Each request will be considered against:

- the needs of students;
- safeguarding requirements;
- the school calendar and timetabling constraints.

Details of premises or facilities to be provided to a person who is given access

Marylebone Academy will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by the Careers Leader.

Live/Virtual encounters

Marylebone Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Complaints Procedure

Any complaints about this policy should be raised directly with the Principal, Mr Lee Thomas at Principal@maryleboneacademy.org.uk

Monitoring review and evaluation

The policy is monitored and evaluated annually via the Senior Leadership Team.